

Is the Park a nice place to visit? EY/Reception

Lesson Plan written by Claire Perry of May Park School, Eastville, Bristol

Objectives (Early Learning Goals)

- To find out about, and identify features of living things children observe.
- To observe, find out about and identify features in the place children live.
- To find out about the environment and talk about those features children like and dislike.

Literacy Links

Percy the Park Keeper series of books
At the Park — Reception big book

Resources

Lots of adult support (one adult to four children works best)
Digital camera — perfect for recording observations and pupil responses.

Introduction

Explain to the children that they are going to visit the local park to look for minibeasts. Discuss the sort of minibeasts we may find (woodlice, bees, wasps, beetles, spiders etc) and the sort of areas to look for them in. (The minibeast survey record sheet on this website may be useful for more able children). Explain to the children how they will also need to look around the park for things they like and dislike.

Activity


Take a walk around the park in small groups looking for minibeasts. (In summer this is very successful, looking in bushes, trees and under stones.)
Discuss with the children the various minibeasts found and where you found them, as you move around the park.
Ask the children to look around the park as you walk. What features can they see? Take photographs together of the features they identify.

Plenary

All sit together in the park and discuss; Is the park a nice place to visit?

Follow-up Activities

- Children to draw (and label) the minibeasts they found in the park.
- Using the photographs, produce a whole class list of the features found in the park.
- As a class, construct a likes/dislikes chart using a happy / sad face for the features found in the park.

	Features found in park	