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National Literacy Strategy Objectives Yr 2

Text level objectives

- 6. To turn statements into questions.
- 19. To write simple non-chronological reports based on the structure of known texts.
- 19. To make simple notes.

Sentence level objectives

- 2. The need for grammatical agreement, matching verbs to nouns / pronouns.

Day 1

Whole class work

20 minutes

Show the children an information leaflet to a local attraction. Read out some of the features and the exciting information which is contained in the leaflet. Ask the children to try and think of a local attraction which they like visiting. Explain to the children that they will be producing their own leaflets on their local park. Ask the children what sort of information they need to find.

30 minutes

Walk around your local park. Ask the children to make simple notes about what information to include in their leaflets. Discuss how to write simple notes using keywords to trigger memory.

Plenary

10 minutes

Explain to the children that they will be writing their leaflets next day. Collect what they have written notes on and what the most important feature of the park is. The children will then use this information to write their own leaflets.



Day 2

Whole class work

Sentence level

15 minutes

Display the ideas collected on the previous day. Present these in sentences where the verbs and nouns / pronouns disagree. Go through examples making the sentences agree. Ask the children to complete some of their own using whiteboards.

Text level work — Shared writing

10 minutes

Use the sentences written during the sentence level work to organize the ideas into sub-headings. Make sure the sentences agree. Discuss how to present the work, and the type-face used. Explain to the children that it would be useful to include a map to show where the features they identified were. Ask the children to complete their own leaflets using the information provided.

Activity

25 minutes

Children complete their own information leaflets using the information provided. LA children given semi completed leaflets and are asked to fill in missing words in particular focusing on the agreement of verbs and nouns/pronouns.

Plenary

10 minutes

Ask the children to bring their leaflets with them and explain that they will be using their work to produce a class poster advertising the park and its key features. The children suggest their sentences to complete a poster advertising the park.