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NC Reference

Sc1 2b — To use first hand experience and simple information sources to answer questions.

Sc1 2f — To explore using the senses of sight, hearing, smell, touch and taste as appropriate, and make observations and measurements.

Sc2 5a - To find out about the different kinds of plants and animals in the local environment.

Sc2 5b - To identify similarities and differences between local environments and ways in which these affect animals and plants that are found there.

Sc2 5c — To care for the environment.

Objectives

- Learn that there are different kinds of plants and animals in the immediate environment.
- Learn to treat animals and the environment with care and sensitivity.
- Recognise hazards working with soil.
- Observe and make a record of plants and animals found.
- Present results in a table.

Introduction

Explain to the children that they will be investigating a local habitat; their park. Discuss what they might find there and where they might find it. Refer to habitats as places where plants and animals live.

Activity

Take a walk around your local park. Identify where plants are growing. Ask the children what might be living in the plants. Discuss where animals might be found. Ask the children to look carefully at the edges of paths, walls and ponds. Explain to the children that they will be producing a map of what they noticed and where it was located. While in the park tell the children that you will be keeping a record of their findings. Provide the children with a simple A3 map of your park (blow up the A4 map provided on a photocopier) and ask them to draw or write what they saw and where.

Plenary

10 minutes

Ask the children to write or draw what they identified in a table - one column plants the other animals. Discuss what they found. Were more plants or animals spotted? What organism was identified the most?



Avon wildlife Trust has kindly given a Minibeast Survey Record Sheet suitable for this age group. It is provided on this site

